

# Undergraduate Research Evaluation Form

Name \_\_\_\_\_ Student or passport # \_\_\_\_\_

Home Institution/Location \_\_\_\_\_

Date \_\_\_\_\_ Mentor/Advisor \_\_\_\_\_

Citizenship \_\_\_\_\_ DOB \_\_\_\_\_ Place of Birth \_\_\_\_\_

## Demographic/Family Background Information

Male  Female Age \_\_\_\_\_

Race

African American/Black (not of Hispanic Origin)

Hispanic or Latino

Asian or Pacific Islander

American Indian or Alaskan Native

Other \_\_\_\_\_

Family Socio-Economic Background

Low Income, Single Head of Household (e.g., \$15,000-\$35,000)

Low Income, Dual Parent Household (e.g. \$35,000-\$45,000)

Middle Income, Single Head of Household (e.g., \$45,000-\$65,000)

Middle Income, Dual Parent Household (e.g., \$55,000-\$75,000)

High Income, Single Head of Household (e.g., \$70,000 or more)

High Income, Dual Parent Household (e.g., \$100,000 or more)

While growing up, did you have a parent, relative, or family friend who you knew was involved in science?  Yes  No

Level of Parental Education (Father)

Did not finish high school

High school graduate or GED

High school graduate, some college

College Graduate

M. A. or equal

Ph.D., M.D., or professional degree

Level of Parental Education (Mother)

Did not finish high school

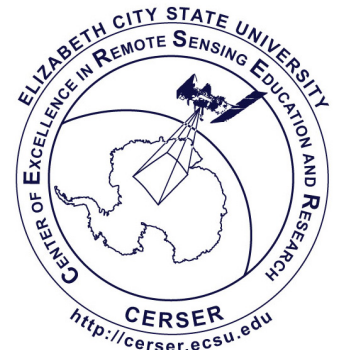
High school graduate or GED

High school graduate, some college

College Graduate

M. A. or equal

Ph.D., M.D., or professional degree



## Previous Collegiate Experience

1. Have you ever been involved in an extracurricular activity that emphasizes technology and/or sciences?  Yes  No

2. Have you ever been involved with an undergraduate research opportunity/program?  Yes  No

3. As an undergraduate student, what level of contact did you have with the faculty in your home institution department?

None  1  2  3  4  5 Much

What is your minor \_\_\_\_\_

How many years of undergraduate education have you completed? \_\_\_\_\_

How many more years do you have to complete your degree? \_\_\_\_\_

## Questions about Academic and Professional Aspiration

1. Prior to participating in this program, what was the likelihood that you would have pursued graduate study (full or part-time) in science?

Not Likely  1  2  3  4  5 Very Likely

2. After participating in this program, what is the likelihood that you will consider pursuing further graduate study (full or part-time) in science?

Not Likely  1  2  3  4  5 Very Likely

3. After participating in this program, what is the likelihood that you will submit an application to graduate school within 1-5 years?

Not Likely  1  2  3  4  5 Very Likely

4. Prior to participating in this program, did you hold a negative views/stereotypes about scientists?

Yes  No  Unsure

5. After participating in this program, have your views about scientists and science as a career option changed for the better?

Yes  No  Unsure

6. Prior to participating in this program, did you have fears and/or apprehensions regarding graduate school?

Yes  No  Unsure

7. After participating in this program, do you feel that attending graduate school is an option for you?

Yes  No  Unsure

\*If yes, why are considering a graduate degree in science?

(Check all that apply)

- It is a career goal of mine.
- It will bring opportunities for increased compensation.
- I want to stay marketable.
- I want to keep the momentum from my undergraduate years.
- I do not want to enter the marketplace.
- The kind of job that I want requires an advanced degree.
- I am considering a graduate degree; however, it will no be in the science.
- Other. Please explain:

8. After participating in this program, can you picture yourself working as a science professor or researcher?

Yes  No  Unsure

Please take a moment to answer the following questions in their entirety. Additional comments and/or suggestions are expressly appreciated, as they will help identify areas needing improvement. Thank you for your time and patience.

1. What are the advantages of the program?

2. What is your overall reaction to the program?

Very Informative  1     2     3     4     5 Not Informative

3. Has this program contributed to your academic professional development?

Yes     No

\*If yes, please explain

4. What did you like about the program? What were its major strengths?

5. How could the program be improved? How did the program not meet your expectations?

6. What additional information would have been helpful to you?

7. Please feel free to provide additional information about this program.

A large, empty rectangular box with a thin black border, intended for providing additional information about the program.