

# GLOBE Welcome for Elizabeth City State University

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# My Story







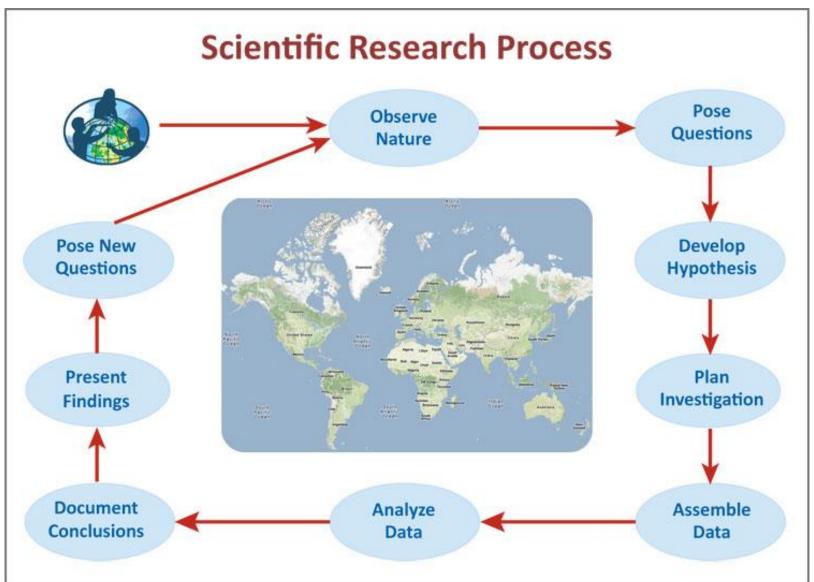






Don't Just about Science, Do Science!

- Practice of Science
- Instrumentation & Analysis
- Earth Systems
- Science Identity



#### **Teachers as Facilitators**

- Hands-off for teachers
- Open-ended questions

#### Thinking Skills Framework

Bloom	Verbs	Starters	Tools
Design Acting the Thomas Edition above placement	Create Improve Invent Plan Predict Prepose Rewrite/write Synthesiss	Design on improved . for	1.4P-CR MAS Picture Association Problem-Solution SCAMPER Word Association Y Chart
Evaluate Acting like a Judge based on the evidence	Argue (for) Assess Critique Decide Judge Justify Prioritise Recommend	Which of the two would be better for Choose and justify a theme song for Justify the decision of Determine which is the more effective Evaluate the effectiveness of Select which is the best optionor Rank the following fromto most Obtate the issue Defend the decision to	Decision Making Matrix Extent Beronetor Human Continuem Judge-Jury PCQ Problem-Solution Tearnament Prioritises Y Chart
Analyse Armalyse Arma	Argue (about) Categorise Critique Debate Differentiate Discuss Distinguish Identify	From at least 4 peoples' viewpoint, sealyse Discuss the similarities and differences of Compare and contrast Investigate all the factors that could influencein Summarise the reasons for Deduce how the parts interact in Conduct research on the issue of in order to gain a deepar understanding of	Decision Making Matrix Double Bubble Map Icon Prompt KWL & KWHL PCQ Problem-Solution SW0T Analysis T Charts & Y Charts
Apply Acres into the service of the	Calculate Compile Complete Demonstrate Dramatics Illustrate Operate Solve	Applying previously learned knowledge, construct, Using your knowledge of formulate 6 questions. Write a letter to the editor pointing out Classify the deflowing into their correct. Write a saws report Construct a flow chart for Interview a group of people in identify	Human Continuum Flow Charts Robe Plays Silent Card Shuffin POS
2 Understand Anny the 1 Beginnery project and anny the control of	Classify Comprehend Discuss Interpret Outline Recognise Summarise Translate	Explain how has impacted on Describe in clear logical steps Paraphrase in your own words Give reasons for Using words, pictures and icoes, restarts what you know about Use the metapher of to help you understand Research songs to help you understand State three things you know about	Concept Map Cause-Effect Map Double-Bubble Map Metaphor PCQ Silent Card Shuffle
Remember Acting like an Savetingswellia subsett	Define Find Label Match Memorise Quote Repeat State	Describe what happened at List all the Name all the What is (Racts/definition etc)? List the attributes of Write 19 facts about Make an A-2 list of Recall Is what way are you like	32:1 RIQ Acronyms KWL Meemooics Flash Cards Rhymes & Music Silest Card Shuffle Pairs and RAS Alert



Nets: The Based Robin, Not Points, Jugane, Judge-Jury, 14 P.C.S and other collisions the treat to be used in most levels of Bisser's Taxamum; for example, a Based Robin can be used to fast Sects (Romansher), then with a PCC can be used to Analyse and Ensists and with the MAS to Design serve ide. In No. 25 of Associated Community Community (Community Community Comm



### **GLOBE Opportunities for Inspiring Young Scientists**

#### Resources

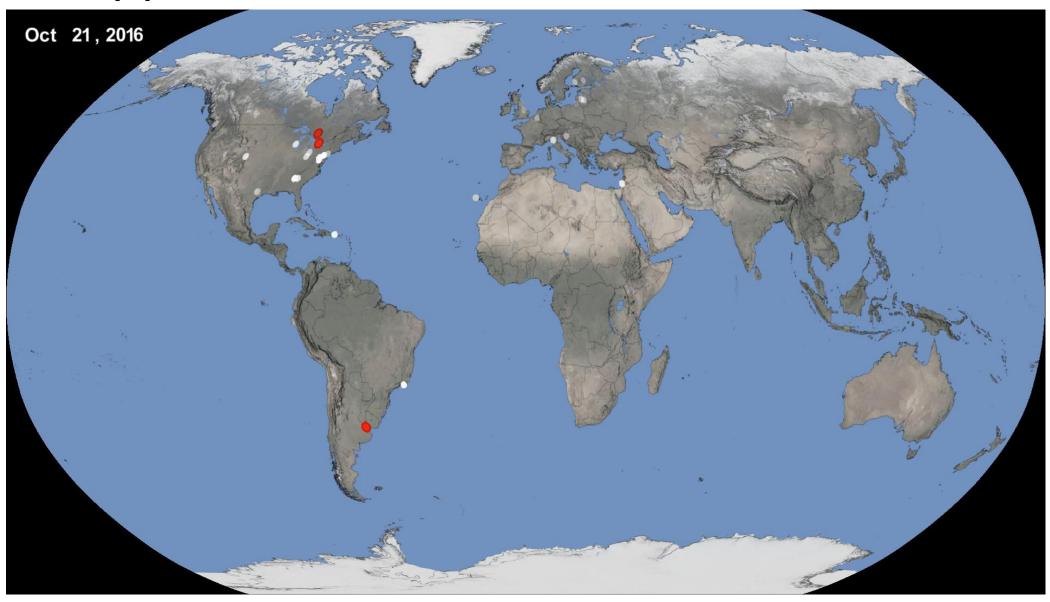
- Protocols for Data Collection
- Learning Activities
- Elementary Storybooks
  - Earth Systems
  - Cross Curricular
  - STEM



#### **Community**

- Watercoolers/Webinars
- Teacher Facebook Group
- Science Field Campaigns
- Student Research Symposiums or International Virtual Science Symposiums
- Access to International Schools

## GLOBE Opportunities for Research



## GLOBE Opportunities for 21st Century Skills

