WHAT STUDENTS ARE SAYING!

Selected responses to the BWF/SSEP Student Feedback Survey question, “What did you learn in this program [summer workshop] about doing science or being a scientist?:

“I learned numerous things about water quality concerns in my home town. Such as, the main bacterial contaminant of the Pasquotank River is E. coli. However, surprisingly the main source of the contaminant was not sewage but from non-point source run-off (storm water). I also learned the usage of various equipment (YSI, GPS, secchi dish, and soil samplers).”

“I learned several things in this program about being a scientist, especially what type of equipment to use for certain things (YSI for pH, salinity, temperature, secchi disk for water depth, visibility, GIS, GPS.”

“In this program I learned that science takes a lot of work. One mistake can make a difference in a science experiment. Also, it takes patience to work together in a group when we all have different opinions. Also working in groups may be hard but it gives you better understanding. For example let’s say you have a question. Instead of asking a teacher or scientist your group members are there to help you, like you are there to help them.”

“I learned as a scientist, you must have tentative, precise explanations and concerned with details.”

“That you learn something new everyday. I learned what it feels like to be a scientist and all the different instruments they use.”

“Science is like a chain reaction. It just keeps going and there are always new things to explore. There are many different types of science careers.”

“That you first must identify [a] problem before one can solve it. Often times if answering [a] question it may lead you to more [questions]. By researching topics you can better understand and breakdown the problem. Working in the field is a fundamental part of job of using the scientific method clearly.”

“There is so much you can take data for!”

“I learned that it isn’t something you can just breeze through. You have to have patience and the wanting to move forward and continue/finish what you’ve started.”

“I learned that the scientific method is used in other subjects besides science.”
“That our communities can’t survive on their own. Sometimes Mother Nature needs help and that help comes from the people at in our communities.”

“That often, questions lead to more questions, not answers.”